

## *Summary of the working program of the academic discipline*

### «Latin language»

General Educational Program of higher education 31.05.01 General Medicine

Department: Foreign languages

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**1. The purpose of mastering the discipline** is to participate in the formation of the following universal competencies: **UC-4** - is able to apply modern communication technologies for academic and professional interaction; **UC-5** - is able to analyze and take into account the diversity of cultures in the process of intercultural interaction; **GPC-10** - is able to solve standard tasks of professional activity using biomedical terminology.

**2. Position of the academic discipline in the structure of the General Educational Program (GEP).**

**2.1.** The discipline refers to the core part of Block 1 of GEP HE (index B1.O.7)

**3. Deliverables of mastering the academic discipline and metrics of competence acquisition**

Mastering the discipline aims at acquiring the following universal (UC) or/and general professional (GPC) or/and professional (PC) competencies

| №  | Competence code | The content of the competence (or its part)   | Code and name of the competence acquisition metric   | As a result of mastering the discipline, the students should:  |  |  |
|----|-----------------|---|--|--|--|--|
|    |                 |   |  | Know   | Be able to   | Possess  |
| 1. | UC-4            | Able to apply modern communication technologies for academic and professional interaction | 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies<br>4.2 Can: express thoughts in Russian and a foreign language in business communication<br>4.3 Has practical | - models of the formation of simple-derived words, complex clinical terms;<br>- ways and means of word formation of trivial names of medicines ;<br>- the structure of the Latin part of the prescription and the official requireme | - make clinical terms from ME according to productive models; -analyze trivial names of medicines ;<br>- write and correctly execute prescriptions in Lati | - skills in making clinical terms from ME according to productive models; -skills in analyzing trivial drug names; - skills of writing and correct execution of prescriptions in Latin |

|    |      |   |   |  |  |   |
|----|------|---|---|--|--|---|
|    |      |   | <p>experience in: writing texts in Russian and foreign languages related to the professional activity;</p> <p>experience in translating medical texts from a foreign language into Russian;</p> <p>experience in speaking Russian and foreign languages.</p>  | nts for its execution  |  |   |
| 2. | UC-5 | <p>Able to analyze and take into account the diversity of cultures in the process of intercultural interaction.</p> | <p>5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p> <p>5.2 Able to: competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, professional features</p> <p>Has practical experience in: productive</p> | <p>- lexical minimum in the amount of 900 terminological units and terminological elements;</p> <p>- use in professional activities special medical expressions, Latin proverbs and aphorisms in oral and written communication.</p> | <p>- use at least 900 terminological units and terminological elements;</p> <p>- use in professional activities special medical expressions, Latin proverbs and aphorisms in oral and written communication.</p> | <p>- the basic concepts of terminology (term, term system, term-formation model, term element, etc.);</p> <p>- a minimum of special medical expressions, proverbs and aphorisms in Latin.</p> |

|    |        |   |  |   |  |   |
|----|--------|---|--|---|--|---|
|    |        |   | interaction in the professional environment taking into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction  |   |  |   |
| 3. | GPC-10 | Able to understand the principles of modern information technologies and use them to solve the tasks of professional activity | 10.1 Knows: the capabilities of reference information systems and professional databases; methods of information retrieval, information and communication technologies; modern medical and biological terminology; fundamentals of information security in professional activities<br>10.2 Able to: apply modern information and communication technologies to solve the tasks of professional activity; carry out an effective search for information necessary to solve the tasks of professional activity using | - typological features of terms in different sections of medical terminology;<br>- elements of Latin grammar necessary for understanding and translating medical terms; | - translate without a dictionary from Latin into English and from English into Latin<br>verbose anatomical, pharmaceutical and clinical terms; | - translation skills without a dictionary from Latin into English and from English into Latin<br>verbose anatomical, pharmaceutical and clinical terms; |

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  | reference systems and professional databases; use modern medical and biological terminology; master and apply modern information and communication technologies in professional activity, taking into account the basic requirements of information security                   |  |  |  |
|  |  | 10.3 Has practical experience in the use of modern information and bibliographic resources, the use of special software and automated information systems to solve standard tasks of professional activity, taking into account the basic requirements of information security |  |  |  |

#### 4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 3,0 CU (108 AH)

| Type of educational work                | Labor intensity             |                               | Labor intensity (AH) in semesters |             |
|---|-----------------------------|-------------------------------|-----------------------------------|-------------|
|   | volume in credit units (CU) | volume in academic hours (AH) | 1                                 | 2           |
| Classroom work, including               |                             | 66                            |                                   |             |
| Lectures (L)                            | -                           | -                             | -                                 | -           |
| Laboratory practicum (LP)*              | -                           | -                             | -                                 | -           |
| Practicals (P)                          | 1,8                         | 66                            | 34                                | 32          |
| Seminars (S)                            | -                           | -                             | -                                 | -           |
| Student's individual work (SIW)         | 1,2                         | 42                            | 20                                | 22          |
| Mid-term assessment                     |                             |                               |                                   |             |
| credit/exam ( <i>specify the type</i> ) |                             |                               |                                   | credit test |
| <b>TOTAL LABOR INTENSITY</b>            | <b>3,0</b>                  | <b>108</b>                    | <b>54</b>                         | <b>54</b>   |

### 5. Sections of the academic discipline and competencies that are formed

| № | Competence code  | Section name of the discipline  |
|---|------------------|---|
|   | U                | Introduction. The contribution of Latin and ancient Greek languages to medical and world culture. General concept of Greek-Latin terminology. |
|   |                  | Phonetics   |
|   | GPC-10<br>U<br>U | Grammar   |
|   | G<br>P<br>Q      | Term formation and word formation in clinical terminology   |
|   | GPC-10<br>U<br>U | Pharmaceutical terminology.<br>Verb.<br>General prescription  |